Group members: _____ President: _____

The Best, or Not So Much, Presidents of the United States – Research and Movie Trailer Project

Statement of Purpose: *throughout the history of the United States there have been 44 men serve our country as President. Historian, scholars, and others alike have taken to the task of rating them from best to worst. Your mission in this project is to provide evidence as to why your assigned president is considered one of the best or is rated as a member of the bottom five. With the evidence you collect to justify your assigned president's inclusion on the list, you will use the* **iMovie app on the ipad and create a movie trailer** *highlighting (or lowlighting) their presidency.*

Resources: *website sources are linked on* mccumbersclass.weebly.com*. Use only the websites provided to find facts about your president and their presidency. Use the chart provided here to list your facts and the website used. You may use images from any of the sites, or google images to enhance the quality of your movie trailer.*

	Facts about the President or Presidency for use on your movie trailer storyboard	*Website #*
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Images: *in the boxes below, draw or provide a description of images you will use for your project.*

According to C-Span Poll 2012

Top 10:
George Washington
Abraham Lincoln
Franklin D. Roosevelt
Thomas Jefferson
Theodore Roosevelt
Harry S. Truman
Woodrow Wilson
Dwight D. Eisenhower
John F. Kennedy
Andrew Jackson

Bottom 5:
Warren G. Harding
Andrew Johnson
Franklin Pierce
George W. Bush
James Buchanan

iTrailer Rubric

	4	3	2	1	Total
Purpose and Content	Clearly relates to the learning objective or illustrates a concept.	Relates to the learning objective or illustrates a concept.	Some relation to the learning objective or concept.	Does not relate to the learning objective or does not illustrate a concept.	
Storyboard Planning	Completed detailed storyboard with all of the following: statement of purpose, script, and storyboard of the video "clips".	Completed storyboard with all of the following: statement of purpose, script, and storyboard of the video "clips".	Completed storyboard with at least two of the following: statement of purpose, script, and storyboard of the video "clips".	Storyboard not completed.	
Titles, Transitions, and Effects	Titles and/or transitions enhance the video.	Titles and/or transitions do not detract from the video.	Attempts to use titles and/or transitions, but they detract from the video.	No titles or transitions exist.	
Use of Technology	Skilled operation of computer and program enhances presentation.	Satisfactory operation of computer and program during presentation.	Minimal operation of computer and program during presentation.	Incorrect operation of computer and program detracts from presentation.	
Mechanics	Presentation has no misspellings or grammatical errors.	Presentation has fewer than two misspellings and/or grammatical errors.	Presentation has three or more misspellings and/or grammatical errors.	Presentation has four or more misspellings and/or grammatical errors.	
Design	Video clips and photos are appropriate to the content and communicate the information at a high level. Clips are long enough to convey meaning but without being too lengthy.	Clips and photos communicate the content information in an effective manner. Some clips are either too long or too short to be meaningful.	Clips and photos barely communicate the information intended. Most clips are too long or too short and confuse the content.	The clips and photos interfere with the communication of the content. The clips do not make sense and are randomly placed.	